



Shanghai Hong Qiao International School
Shanghai Rainbow Bridge International School
上海虹橋國際外籍人員子女學校

HQIS • RBIS EXCELLENCE SINCE 1997

QUICK FACTS

Founded: 1997

Enrollment: Y1.5-Y18

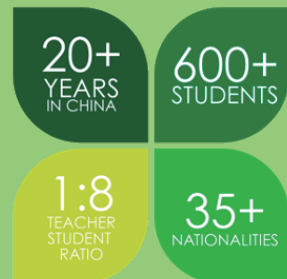
Upper School Size: 230 +

Senior Class Size: 30

Address: 218 South Yili Road, Shanghai, China

Accredited by the College Board

CEEB 694114

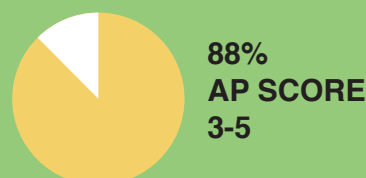
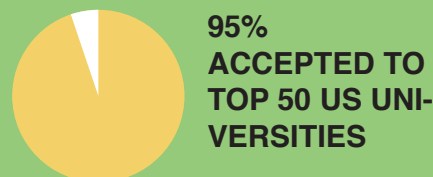


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COLLEGE ACCEPTANCE



THE SCHOOL

Founded in 1997, Shanghai Hong Qiao International School (HQIS) is a pioneer in international education in China, being among the first schools in the country to receive IB accreditation. HQIS provides a comprehensive K-12 program that culminates in a US-style curriculum featuring Common Core standards and Advanced Placement (AP) courses.

Our holistic approach balances rigorous academics with a strong emphasis on global citizenship, environmental stewardship, and community engagement. Students benefit from a robust advisory and individualized college counseling program designed to support their transition to higher education.

MISSION & VISION

At HQIS, we aim to meet the highest international academic standards while nurturing empathy, leadership, resilience, and environmental stewardship. We prepare students for prestigious universities and for life as inspired global citizens, emphasizing academic challenge, active learning, curiosity, independence, and agency.

Core Values: Academic Challenge | Modern Skills | Respect for Others | Global Leadership | Inclusion | Identity & Pride

SIGNATURE STRENGTHS

Rigorous & Personalized Pathways: Students choose from a wide range of AP, Global Online Academy (GOA) courses, and independent study options.

Global Perspective: Diverse student body and curriculum with international standards.

Vibrant Student Life: Leadership roles, service projects, cultural celebrations, and competitive sports.

Sustainability Commitment: Environmentally friendly campus and eco-leadership programs.

MEMBERSHIP

Upper school curriculum standards



HQIS is a College Board approved testing center



GLOBAL ONLINE ACADEMY

HQIS is a member of the Global Online Academy (GOA), a network of over 125 leading independent schools worldwide. GOA offers rigorous, credit-bearing online courses that combine scheduled video conferences with flexible, self-paced learning. HQIS students access innovative courses (e.g., blockchain, game theory, film-making) to pursue passions and broaden their academic horizons.

COMMON CORE STANDARDS

The Common Core State Standards (CCSS) provide evidence-based, internationally benchmarked standards in math and English to ensure student readiness for college and career. Focusing on core concepts from early grades, CCSS allows depth and mastery through coherent progression.

UNIVERSITY OFFERS
AY 2024-2025

Columbia University
University of California, Los Angeles
University of California, San Diego
University of California, Irvine
University of California, Davis
University of California, Santa Cruz
University of California, Riverside
University of Illinois – Champaign
University of Maryland
University of Minnesota Twin Cities
Ohio State University
Michigan State University
Rutgers University
Stony Brook University
University of Connecticut
California College of the Arts
School of the Art Institute of Chicago
Pratt Institute
Parsons School of Design
Otis College of Art and Design
University College London
King's College London
University of Edinburgh
University of Warwick
University of Birmingham
Durham University
University of Leeds
University of York
University of Nottingham
College of the Arts London
University of British Columbia
McGill University
Queen's University
The Chinese University of Hong Kong
The Hong Kong Polytechnic University
University of Sydney
Swiss Hotel Management School

CURRICULUM OFFERINGS
AY 2025-2026

Literary Theory
Calculus AB/BC
Chemistry
Physics
Biology
US History
Experimental Science
Macroeconomics
Microeconomics
Statistics
Psychology
GOA (online)
AP Options:
AP Physics 1
AP Physics 2
AP Physics C: Electricity and Magnetism
AP Physics C: Mechanics
AP Statistics
AP Pre-Calculus
AP Calculus AB / BC
AP Microeconomics
AP Macroeconomics
AP Chemistry
AP English Language and Composition
AP Chinese Language and Culture
AP European History
APWorld History
AP Psychology
AP Biology
AP Environmental Science
AP Computer Science Principles
AP Art



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GRADUATION REQUIREMENTS

Credits Awarded and Graduation Requirements (24 Credits)					
Grade 9	Grade 10	Grade 11	Grade 12	Max & Min	
Literary Studies	Literary Traditions	Literary Theory	Literary Criticism	4	4
Biology/Physics	Chemistry/Physics	Regular/AP Chemistry/Physics/Biology/CS/Environmental Science	Regular/AP Chemistry/Physics/Biology/CS/Environmental Science	4	4
Algebra 2 & Geometry	AP Pre-Calculus	Regular/AP Calculus AB/BC	Regular/AP Calculus AB/BC	4	3
Modern History	Geography/Microeconomics	Regular/AP Micro/Macroeconomics	Regular/ AP Micro/Macroeconomics	4	3
Mandarin	Mandarin	Regular/AP US.History	Regular/AP European History	4	3
Music	Music	Regular/AP Psychology/Statistics	Regular/ AP Psychology /Statistics	3	2
Art	Art Major Elective	AP Arts	AP Arts	3	2
Electives	Electives	Electives	Electives	3	2
Physical Education	Physical Education	Physical Education	Physical Education	1	1
				30	24

GRADE DESCRIPTOR AND SCALE

Percent	Letter Grade	GPA	Weighted GPA	Descriptor
96.5	A+	4.0	5	A consistent and thorough understanding of the required knowledge and skills, and the ability to apply them almost faultlessly in a wide variety of situations. Consistent evidence of analysis, synthesis and evaluation is shown where appropriate. The student consistently demonstrates originality and insight and always produces work of high quality.
92.5	A	4.0	5	A consistent and thorough understanding of the required knowledge and skills, and the ability to apply them in a wide variety of situations. Consistent evidence of analysis, synthesis, and evaluation is shown where appropriate. The student generally demonstrates originality and insight.
89.5	A-	3.7	4.7	
86.5	B+	3.3	4.3	A consistent and thorough understanding of the required knowledge and skills, and the ability to apply them in a variety of situations. The student generally shows evidence of analysis, synthesis, and evaluation where appropriate and occasionally demonstrates originality and insight.
82.5	B	3.0	4	
79.5	B-	2.7	3.7	
76.5	C+	2.3	3.3	A good general understanding of the required knowledge and skills and the ability to apply them effectively in normal situations. There is occasional evidence of the skills of analysis, synthesis, and evaluation.
72.5	C	2.0	3	
69.5	C-	1.7	2.7	
66.5	D+	1.3	2.3	Limited achievement against most of the objectives, or clear difficulties in some areas. The student demonstrates a limited understanding of the required knowledge and skills and is only able to apply them fully in normal situations with support.
62.5	D	1.0	2	
59.5	D-	1.0	2	
0	E	0	0	Very limited or minimal achievement against all objectives. The student has difficulty in understanding the required knowledge and skills and is unable to apply them fully in normal situations, even with support.

